



2019 EXPERIENTIAL LEARNING CONFERENCE

**Making Experiential Learning Explicit: Empowering Individuals
and Teams in Business and Educational Organizations**

June 6-7, 2019

Glidden House in Cleveland, OH

The 2019 Experiential Learning Conference will be the 7th annual gathering of the Experiential Learning Community of Practice to learn by sharing research, practices, and insights through experiential programs and active workshops.

Who Should Attend:

The Experiential Learning Conference is targeted to educators in K-12 and higher education; business, community, and organizational leaders and managers; HR professionals including consultants, coaches, organizational development practitioners, facilitators, and trainers; researchers, students, and everyone interested in personal and professional development and lifelong learning.

Benefits:

- Learn best practices and new Experiential Learning applications
- Participate in the new Team Learning Survey and Report, linking individual and team learning
- Connect with others in the Community of Practice who are using Experiential Learning
- Earn Continuing Education Hours for Coaching Practice

How to Register: www.experientiallearninginstitute.org/events

Registration \$349 includes conference fees and continental breakfast and lunch daily.

Special Events:

David and Alice Kolb's Annual Update

The Kolb's annual update is a treasured afternoon of the Conference. David and Alice Kolb will share discoveries, applications, and research updates with our community.

The New Team Learning Report- Team Learning for High Impact

The conference begins with a half-day program that allows participants to make learning explicit at the individual level and in the team context. Using the new Team Learning Survey and Report, participants will explore their own learning style preferences and those of their team members. Be among the first to experience this new survey and **Team Learning Report** that will be available following the conference. Whether participants apply these concepts in the context of business, education, or family-life, each will benefit from this Team Learning experience that will be a theme throughout the two day event.

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Experiential Learning across the Curriculum: A Business School “Learns How to Learn”

Catherine McCabe, Associate Dean, Dean Undergraduate Programs, Associate Professor, Department of Marketing, Sawyer Business School, Suffolk University

This presentation and workshop outlines the ongoing journey involved with integrating Experiential Learning at the Business School and University Levels. The successes and challenges of the curriculum redesign will be shared in an interactive approach and used as a context for participants to engage in the Experiential Learning Cycle, individually and in teams. Participants will have an opportunity to engage in collaborative problem-solving associated with integrating tenets of Experiential Learning within a complex organization. In addition, the presentation/workshop will create an experience for participants to better understand how their Learning Styles affect the ways in which they work on teams. While the context is Higher Education, the experience is relevant to all academics and practitioners who are faced with opportunities and challenges involved when helping organizations and/or individuals ‘Learn How to Learn.’”

Early Literacy Skill Development Through Social Interactions, the Environment, and Play - What All Experiential Educators Can Learn About Adding Play To The Learning Space

Lynne M. Lawson, Ed.D. Elementary Literacy Coach Strongsville City School District

Katie L. Hawk, M.Ed. Elementary Literacy Coach Strongsville City School District

This workshop focuses on early literacy skills via experiential learning and through the lens of the environment and play. Participants will take part in a hands-on traditional Waldorf learning experience and will examine ways in which social skills and play have traditionally been used in European educational philosophies. In small groups, participants will co-create and consider environments that focus on tangible, open-ended, and authentic opportunities to incorporate play into their learning spaces. Through activities, reflection and discussion, attendees will contemplate best practices currently used in their learning spaces identify ways to modify current instructional practices to include aspects of authentic play and create a plan to include more play and less direct instruction. Educators, trainers, teachers, coaches and any individual charged with the conveyance of knowledge or skills to learners will benefit.

Assessing Experiential Learning

Kevin Cook, M.A. , Director of Community Engagement & Global Expeditions , St. Michaels University School
Victoria, BC, Canada

Assessment is the lever that will move Experiential Learning into the mainstream of the pedagogical practices. Assessments can, at times, be the equivalent of the accountants at the Oscar awards. People behind the scene who tabulate results and prepare envelopes. However, if accountants fall short, the event falls apart – there is no accountability, no reliability, no consistency. Assessment is the fundamental underpinning of experiential learning that cannot be forgotten during the fun and engaging aspects of teaching. Assessment is the evidence that provides the foundation for us to engage in action and impact with secure understanding of why we can move forward. This session will provide concrete examples of assessment in practice and invite participants to contribute to the greater pool of understanding.

Place-Based Learning at the Cleveland Museum of Art with Stuart Levy, PhD