



2019 EXPERIENTIAL LEARNING CONFERENCE

**Making Experiential Learning Explicit: Empowering Individuals
and Teams in Business and Educational Organizations**

June 6-7, 2019

Glidden House in Cleveland, OH

The 2019 Experiential Learning Conference will be the 7th annual gathering of the Experiential Learning Community of Practice to learn by sharing research, practices, and insights through experiential programs and active workshops.

Who Should Attend:

The Experiential Learning Conference is targeted to educators in K-12 and higher education; business, community, and organizational leaders and managers; HR professionals including consultants, coaches, organizational development practitioners, facilitators, and trainers; researchers, students, and everyone interested in personal and professional development and lifelong learning.

Benefits:

- Learn best practices and new Experiential Learning applications
- Participate in the new Team Learning Survey and Report, linking individual and team learning
- Connect with others in the Community of Practice who are using Experiential Learning
- Earn Continuing Education Hours for Coaching Practice

How to Register: www.experientiallearninginstitute.org/events

Special Early registration for Community of Practice members \$299 through 2/8/19.

Early registration \$349 until 3/7/19. Registration includes conference fees and continental breakfast and lunch daily.

Special Events:

David and Alice Kolb's Annual Update

The Kolb's annual update is a treasured afternoon of the Conference. David and Alice Kolb will share discoveries, applications, and research updates with our community.

The New Team Learning Report- Team Learning for High Impact

Becoming an experiential educator begins with understanding your own learning preferences. We will begin with a half-day program that allows you to experience learning in the team context. Using the new Team Learning Survey and Report, you will explore your own learning style preferences and those of your team members. Be among the first to experience this new survey and Team Learning Report that will be available following the conference. Whether you apply these concepts in the context of business, education, or family-life, you will benefit from Team Learning.

2019 Experiential Learning Conference

Key Conference Programs:

Experiential Learning across the Curriculum: A Business School “Learns How to Learn”

Catherine McCabe, Associate Dean, Dean Undergraduate Programs, Associate Professor, Department of Marketing, Sawyer Business School, Suffolk University

This presentation and workshop outlines the ongoing journey involved with integrating Experiential Learning at the Business School and University Levels. The successes and challenges of the curriculum redesign will be shared in an interactive approach and used as a context for participants to engage in the Experiential Learning Cycle, individually and in teams. Participants will have an opportunity to engage in collaborative problem-solving associated with integrating tenets of Experiential Learning within a complex organization. In addition, the presentation/workshop will create an experience for participants to better understand how their Learning Styles affect the ways in which they work on teams. While the context is Higher Education, the experience is relevant to all academics and practitioners who are faced with opportunities and challenges involved when helping organizations and/or individuals ‘Learn How to Learn.’

Early Literacy Skill Development Through Social Interactions, the Environment, and Play - What All Experiential Educators Can Learn About Adding Play To The Learning Space

Lynne M. Lawson, Ed.D. Elementary Literacy Coach Strongsville City School District
Katie L. Hawk, M.Ed. Elementary Literacy Coach Strongsville City School District

This workshop focuses on early literacy skills via experiential learning and through the lens of the environment and play. Participants will take part in a hands-on traditional Waldorf learning experience and will examine ways in which social skills and play have traditionally been used in European educational philosophies. In small groups, participants will co-create and consider environments that focus on tangible, open-ended, and authentic opportunities to incorporate play into their learning spaces. Through activities, reflection and discussion, attendees will contemplate best practices currently used in their learning spaces identify ways to modify current instructional practices to include aspects of authentic play and create a plan to include more play and less direct instruction. Educators, trainers, teachers, coaches and any individual charged with the conveyance of knowledge or skills to learners will benefit.

Creating a Community of Experiential Practice: A Facebook Group Experiment

Stuart Levy, Associate Teaching Professor of Management, The George Washington University

Through an intentional community of experiential practice on Facebook, members will consciously attempt to perform and reflect on one new experience daily. By posting new experiences in this Facebook group, members provide each other support as well as external accountability. Stuart will share benefits of trying new things and pushing our comfort zones, while providing insights and interviews from community members from this experiment. Attendees will be encouraged to try something new during the conference -- even during the workshop -- and we will reflect together on the experience of experiencing something new.

Place-Based Learning at the Cleveland Museum of Art and more!

For more information, please contact us: info@experientiallearninginstitute.org